



Collection Development Plan

Eastside High School
2025-2028

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Mission Statement

EHS Media Center Mission Statement

To promote critical thinking, creativity, and community engagement through literacy. Providing a nurturing and calm environment for participation, connection, and innovation.

About Our School

Eastside High School serves students from 9th - 12th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0%
Asian:	11%
Black or African American:	57%
Hispanic or Latino:	6%
Multi-Racial:	6%
Pacific Islander:	0.20%
White:	19%

- English is the second language for 5% of our students.
- In addition to English, languages spoken at home include:

Arabic	Haitian
French	
German	Hindi
Chinese	Filipino

School Achievement

Our student population includes 33% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above

	11th Grade	9th Grade	10th Grade
	no data provided	47%	43%

Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
9479	2001	4

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	2226	2002	23%
Non Fiction	5214	2000	55%
Easy	276	2004	3%
Biography	542	542	6%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. African American	2004
2. Cultural Studies	2002
3. political science	2004
4. gender studies	2005
5. European Studies	2000

The average reading level for my collection is 5th Grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | |
|---------------------------|
| 1. Non-Fiction |
| 2. Biographies |
| 3. Short Story collection |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- Weeding and updating 500s
- Weeding and updating 600s

Year 2: (2025 - 2026)

- Weeding and updating 900s
- Weeding and updating 100s

Year 3: (2026-2027)

- Weeding and updating Biographies
- Weeding and updating short story collection